

All8 Sensory Support Operational Policy



Statement of Purpose:

All8 Sensory Support offers alternative education provision through sensory interactions and outdoor learning for children and young people from the age of 7 plus. Through these activities I aim to teach social communication skills, raise self awareness, self confidence and self esteem and to help the learners to have a positive experience of education. I aim to teach children to recognise their sensory needs by exploring them in safe and primarily outdoor environment. I offer learners the opportunity to build confidence, reduce social isolation and to give respite to carers.

Through this model of service All8 Sensory Support prides itself on high-quality provision which is bespoke and led by the needs of each individual learner. I plan and manage sessions for learners who have 1:1 support throughout their time here.

All of the activities are planned or dynamically planned and risk assessed in order to safeguard the wellbeing of clients and staff. I work with children and young people who have complex needs and offer them the opportunity to enjoy sensory activities and the outdoors which is something they might not have experienced before.

The aim is to have happy confident learners who feel valued and empowered by the learning experiences I offer.

Introduction

All8 Sensory Support is a recent opportunity and is based in Farleigh Wick near Bradford on Avon in Wiltshire.

Working with learners referred to me mainly from within the Wiltshire area.

The sessions with children and young people are on a 1:1 basis and range from 1 hour to up to 3 hours per week.

We currently operate during term times only, for children and young people. We are open from Monday to Friday from 9am-3pm.

Referrals

All8 Sensory Support offers sessions only to people who are referred to us by other professionals or via a self-referral.

Referrals may be made by schools, colleges, specialist Special Educational Needs and Disability Co-ordinations, Education Officers and Health and social care professionals. Private referrals are also considered.

Once a referral form is received it will be reviewed and the needs of the learner outlined in the referral discussed. Suitable dates and times for sessions will be arranged.

All8 Sensory Support operates a waiting list if there is no availability and there may be a few terms wait for a suitable session.

Reports are written to the referrer each term outlining progress made and I will attend any multi- disciplinary case meetings or contribute reports as requested.

Reports are sent out at the end of terms 2,4 and 6.

Learners will attend sessions for as long as funding is provided which may be a minimum of 12 to additional rolling 6 week blocks depending on each individual case.

Equality and Diversity

All8 Sensory Support does not exclude any learner on the grounds of colour, race, disability, behaviour or mental health from participating in our sessions. I have an accessibility plan and equality and diversity policy to ensure we are as inclusive as possible.

All8 Sensory Support plans bespoke programmes of learning and risk assessed activities to ensure learners needs are met. Any risks the learner may present to the staff or animals are risk assessed if identified. Where there is risk to our animals a programme to exclude animal interactions will be planned.

Documentation

All8 Sensory Support has all policies and procedures in place ensure the smooth operating of our centre.

All learners (or their parent/carer) is asked to sign a participation permission form and a data sharing form based on our Privacy Policy prior to beginning sessions with us.

Termly reports will be written and can be shared with the learner/ parents/carer if requested.

Facilitators keep their own records and teaching plans for each individual learner on

designated password protected equipment.
All reports written and sent by email are password protected.

Safeguarding Children and Vulnerable Adults

All8 Sensory Support is committed to safeguarding children and vulnerable adults attending sessions at all times. I have undertaken safeguarding training and fulfil the role of Designated Safeguarding Lead..

I confirm I have had a DBS check and this is checked annually by Wiltshire Council.

Health and Safety

All8 Sensory Support takes the Health and Safety of our learners, staff and animals very seriously.

Liability insurance is in place.

Personal protective equipment is available and we have hand washing facilities all over our premises and signs reminding people to wash their hands after handling animals.

The car park has speed restrictions in place.

Learners are asked to wait in their car to ensure they are safe on the premises.

Facilitators will ensure the learner leaves the session safely with a responsible adult.

We have a First Aider on site at all times during sessions.

Risk assessments are completed for all activities.

The Health and Safety representative is the Ali Alderton.

All accidents are recorded in the accident book and this is reviewed at least twice yearly to check for any patterns or to ensure actions have been completed to avoid similar incidents.

Staff are aware of actions to take in the event of fire and emergencies to ensure the safety of our learners, visitors and animals as well as their own safety.

Quality Standards

All8 Sensory Support monitors the quality of sessions.

All8 Sensory support welcomes new ideas, changes, suggestions and to highlight areas where improvements could be made to our service.

All8 Sensory Support is compliant with Safeguarding Audits required by Wiltshire Council Annually and with legislation to ensure the safe care of our learners and animals.

Relevant CPD with opportunities for training is completed regularly.

This policy should be read in conjunction with; Health and Safety policy, Safeguarding policy, Risk assessments, Emergency policy.

Proprietor: Alison Alderton

Reviewed: 01/09/2026

Amended: 16/10/2026

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